

Summer!

Book: Summer by Aisha Doggette

Strategy:

1) Expansion

2) Repetition with Turn Taking

***see handouts**

Developmental Milestone: Sensory Development

Auditory Perception Task: Ocean Drum (Baby Beats by Advanced Bionics)

When child is not looking (or ocean drums in a box) make the shaking sound with the drum. Allow child to take a moment to listen and connect to the sound. Say, "What is that?"

Direct child to listen again and say what it is before taking it out of the box (if the child has not guessed).

Identify the fish in the ocean drum. Make the Learning to Listen Sound. Take turns swishing like fish. Expand by labeling the colors of the fish and sizes.

Music: Slow and soft music: Swim around like a fish, fast music splash like a fish by tapping on the ocean drum.

Auditory Hierarchy: Detect, discriminate, identify, comprehend

***Resource: Auditory Learning Guide, Repetition/turn taking, sensory development**

Nouns:

Sun, water (ocean),

Animals: fish, crab (ocean animals), shell, shovel, sand, beach

Fruit: Oranges, lemons, watermelon

Treats: Popsicle, lemonade

Verbs:

Sun-up/down

Starfish-crawl

fish-swim

shovel-scoop

Senses: feel, touch, hear, smell, see

Adjectives: hot, wet, scratchy, juicy, sweet, sour

Colors: red

Learning to Listen Sounds:

Wash-splash/pshh, crab-pinch, pinch, fish-swish, swish

Location/Preposition: In/out, up/down



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Summer Songs!

Songs:

It is Summer

by Sandra Winnett from More Piggyback Songs pg. 33

Sung to: "Frere Jacques"

It is summer, it is summer

Lots of fun, lots of fun,

Sun is shining on me

Sun is shining on me

I'll have fun. I'll have fun.

***Try singing this song while you are rocking or swaying with your child. After singing it a few times, try pausing after a phrase to see if your child will continue with song by continuing the rocking, melody or by singing the song.**

Bright Sun

by Susan A. Miller from More Piggyback Songs pg. 35

Sung to: "Row, Row, Row Your Boat"

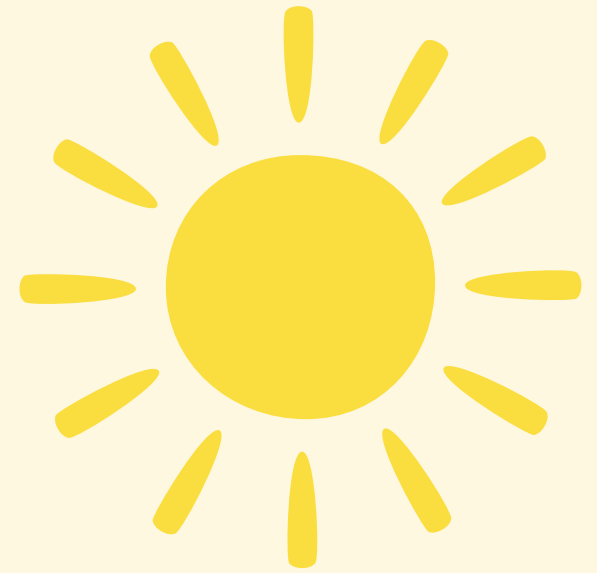
Bright sun shining down,

Shining on the ground

What a lovely face you have,

Yellow, big and round

***Try singing this song by starting with the sun going up, up, up (hands can go up). Then, go down until you get to the word, "ground." Go back up and make your arms go around as when you get to the word, "round."**



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Summer Songs!

Sing a Song of Summer by Jean Warren from More Piggyback Songs pg. 35

Sing a song of sunshine

Be happy everyday.

Sing a song of sunshine

You'll chase the clouds away.

Be happy every moment

No matter way you do

Just sing and sing and sing and sing

And let the sunshine through

***Try singing the first part of this song slow and then the second part of this fast.
keep the tempo by patting your hands. Then, you can try loud/ quiet and high
voice/low voice.**

Goldfish (Let's Go Swimming) by Laurie Berkner

YouTube: <https://youtu.be/Cg-wnQKRHTs>

Slippery Fish by Amy Liz

YouTube: [https://www.youtube.com/watch?](https://www.youtube.com/watch?v=PPwS4_qzeWA&list=RDPPwS4_qzeWA&start_radio=1)

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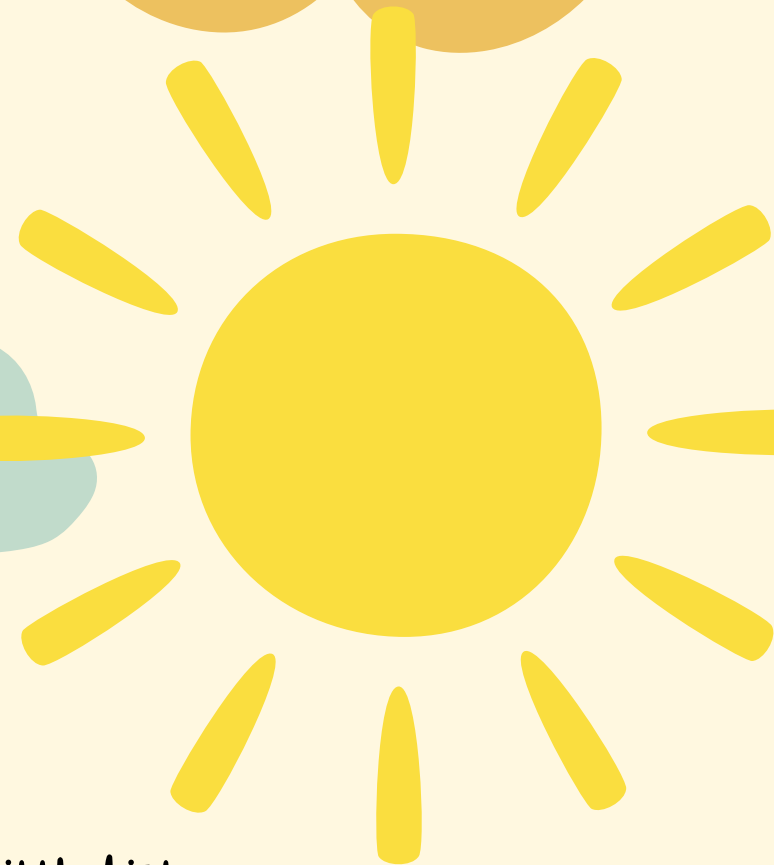
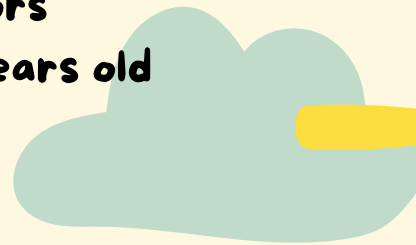
Thematic Unit

Outdoors

Infant - 2 years old

Strategies: Repetition-Turn Taking

The ___ goes ___(verb) /Your turn



1. Ocean Animals Explore

Materials: Ocean Animals, box

2. Caregiver will put one ocean animal in a box.
3. Caregiver will sing the "What's in the Box song by Little Listener parent Sunny Reyes.
4. Caregiver will make the sound of the ocean animal. I.e. "pinch, pinch, pinch (Crab)." The caregiver will wait to say the name of the animal. Then encourage the child to say, "open" the box.
5. Caregiver will encourage the child to take out the animal.
6. Caregiver will make the sound of the animal again or give the animal an action with the name of the animal. E.g. A crab goes pinch, pinch, pinch
7. Caregiver will demonstrate the pinch of the starfish or given animal and then give the child a turn .

*When demonstrating give child "wait time" to see how he reacts. Take turns making the crab go pinch, pinch, pinch.

Extend Lesson:

Add a new element...water! Other animals: fish-swim, crab-pinch, jellyfish-wiggle, shark-chomp, whale-splash, turtle- paddle

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Watermelon

Book: Summer by Aisha Doggette

Strategy: Repetition with Turn Taking *see handout

Auditory Hierarchy: Detect, discriminate, identify, comprehend

***Resource:** Auditory Learning Guide, Repetition/turn taking, sensory development

Nouns:

Watermelon, seeds

Verbs:

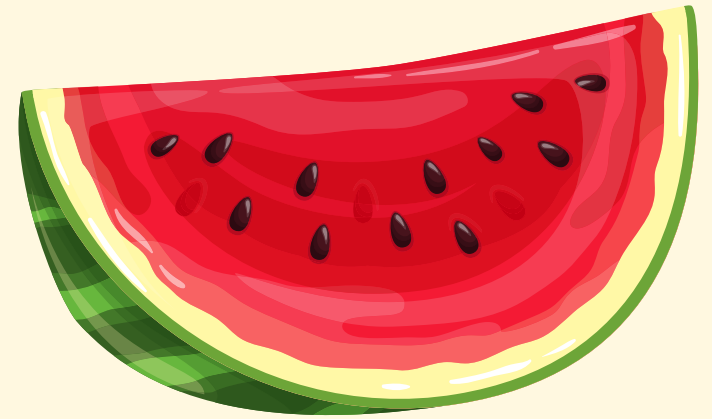
roll, wash, cut, eat, pull, push

Adjectives: wet, sweet

Learning to Listen Sounds:

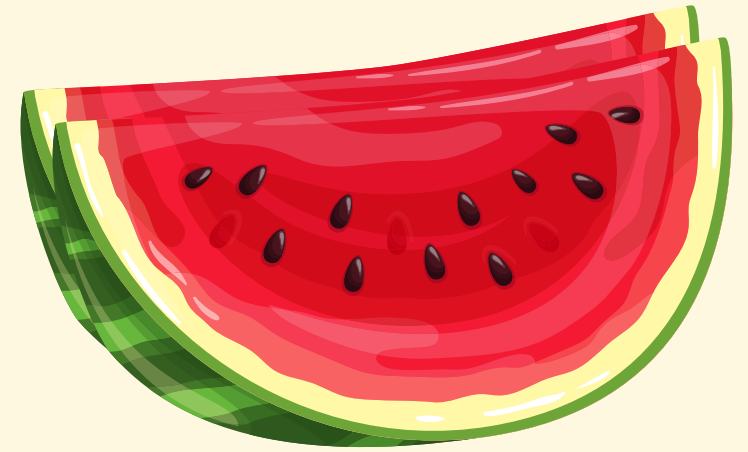
Eat-mmm

Location/Preposition: In/out



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Watermelon Activities and Song



Watermelon- By Aisha Doggette

To the tune of London Bridges

Roll the watermelon

Roll, roll, roll x3

Roll the watermelon

Roll, roll, roll

Watermelon

***Repeat above with verbs: wash, cut and eat**

I. Watermelon Fun

A. Roll the watermelon

You have a big watermelon at home. Wait! Don't cut into it just yet. It is time to roll it with your little one. Take turns going back and forth with each other using repetition and turn taking. Sing the song above if you would like!

B. Wash the watermelon

Get a bowl of water. It is time to wash the watermelon. Take a paper towel or a washcloth and dip it into the bowl of water. Then, wash the watermelon together. *Remember to use repetition and turn taking. You can even do some splashing with the water if you are up for it!

C. Cut the watermelon

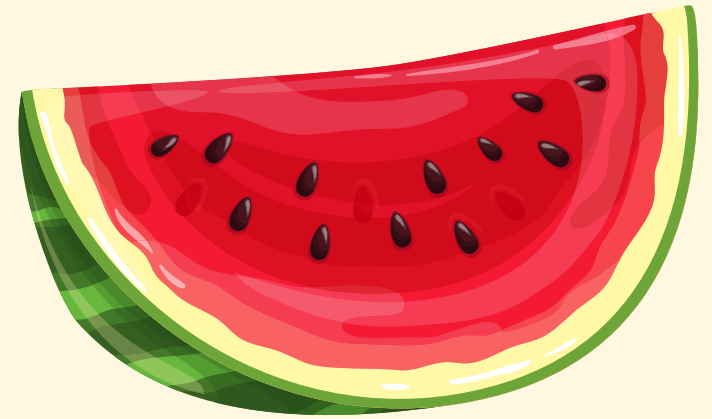
Now it is time to cut the watermelon. The caregiver will cut the watermelon giving enough safe space between the child and the knife. Caregiver can sing the song above while cutting to make the cutting part interesting. If your child is older, you can give him a play knife and let him cut the watermelon with you.

D. Eat/Explore the watermelon

It's time to eat-mmm! No matter what stage your child is at, this part will be fun! Some children might just enjoy touching the watermelon. Some might transfer the watermelon using a spoon from one tray to another. And of course, many will taste it. As your child is exploring the watermelon, use adjectives to describe it. E.g. "Mmm that watermelon is sweet! It is juicy etc."

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Watermelon Activities and Song



2. Watermelon Sensory Bag

Materials: Pink transparent through soap, watermelon seeds or black beans, zip lock bag, tape

Are you ready for squishy fun? Take a ziplock bag and soap. Squeeze the soap in the bag and put the seeds in. If the child is older, she can help squeeze the soap in the bag and put the seeds in. Once closed, tape up the bag so that the child cannot open it.

Play-The bag is ready for your child to explore. Use verbs such as: push, squish tap etc. as your child plays with the watermelon bag. Continue to feed the child with language rich information about watermelons.

3. Watermelon Craft

Materials: Half of a paper plate, markers, pink paper, glue

This is a craft for toddlers. Children will color the bass of the plate green to represent the watermelon rind. Then, rip the pink paper to make small pieces. Use the verb, "pull." Use repetition and turn taking when pulling the paper. Another word is, "rip." Glue the paper on by using the verb, "push," as the paper goes on. Lastly, make black dots on the watermelon to represent the seeds. You can even glue on black beans or seeds if they are available!

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Lemons and Lemonade

Book: Summer by Aisha Doggette

Strategy: Repetition with Turn Taking *see handout

Auditory Hierarchy: Detect, discriminate, identify, comprehend

***Resource: Auditory Learning Guide, Repetition/turn taking, sensory development**

Nouns:

lemon, water, sugar

Verbs:

eat, drink, roll, squeeze, turn, pour

Adjectives: sour

Learning to Listen Sounds:

Wash-splash/pshh,

Location/Preposition: In/out



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Lemonade Song

Lemonade- By Aisha Doggette

To the tune of Peanut Butter and Jelly

First you take a lemon, and you roll it roll it roll it roll it roll it
Making lemonade, making lemonade

Then, you take a knife and you cut it, cut it, cut it, cut it
Making lemonade, making lemonade

Then you take the lemon and you squeeze it, squeeze it, squeeze it , squeeze it
Making lemonade, making lemonade

Then, you pour the water, pour it, pour it, pour it, pour it
Making lemonade, making lemonade

Next, you pour the sugar, pour it, pour it, pour it
Making lemonade, making lemonade

Now you take a spoon and you stir it, stir it, stir it, stir it
Making lemonade making lemonade

Finally, get a cup and pour it, pour it, pour it, pour it, pour it

Lastly, take sip, sip it, sip it, sip it, sip it

We made lemonade, we made lemonade!



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1. Lemonade Fun

A. Roll the lemon

You have a sour lemon at home. Wait! Don't cut into it just yet. It is time to roll it with your little one. Take turns going back and forth with each other using repetition and turn taking. Sing the song above if you would like!

B. Wash the lemon

Get a bowl of water. It is time to wash the lemon. Take a paper towel or a washcloth and dip it into the bowl of water. Then, wash the lemon together. *Remember to use repetition and turn taking. You can even do some splashing with the water if you are up for it!

C. Cut the lemon

Now it is time to cut the lemon. The caregiver will cut the lemon giving enough safe space between the child and the knife. Caregiver can sing the song above while cutting to make the cutting part interesting. If your child is older, you can give him a play knife and let him cut the lemon with you.

D. Squeeze the lemon into water to make lemonade * Add sugar if you want

It's time to make lemonade-mmm! No matter what stage your child is at, this part will be fun! Some children might just enjoy exploring the sour taste.

E. Stir the lemonade and pour * Sing the lemonade song

2. Lemon water play

Lemon peels are so much fun! And they smell wonderful! After making your lemonade, gather a bowl and some water. Let you little one scoop, pour and transfer the lemons.

3. Lemon painting

Lemons make really neat prints! You can use paint or water. Dip the lemon in the paint and push it on the paper.

4. Where is the lemon?

Does your little one like to play peekaboo? Using a pop-up tunnel or an object that can allow the lemon to roll through, roll the lemon to the other side. Say, 1,2,3 roll! Does your child look for the lemon after it is rolled? Give her a moment to look for it. Repeat rolling the lemon through and then take turns.

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